

District/LEA: 042-121 MONTROSE R-XIV Year: 2025-2026

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Two annual meetings are held each year for parental and educator input. One meeting at the beginning of the school year (fall) and the other at the end of the school year (spring).

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Results from parent surveys that are sent home in the spring of each year and parental input from the two yearly meetings or family nights.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

A copy of the information is sent home with each student/family within the Montrose R-XIV School District.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Two annual meetings are held each year for parental and educator input. One meeting at the beginning of the school year (fall) and the other at the end of the school year (spring). Results from parent surveys that are sent home in the spring of each year and parental input from the two yearly meetings or family nights.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a) (2)(B)*

Describe coordination, technical assistance, and other support

Family nights are held each year in the areas of English Language Arts and Mathematics. Business leaders from the community and surrounding communities also visit the school and present programs to engage students/families and prepare them for their college and career ready futures.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Family nights are held each year in the areas of English Language Arts and Mathematics. Business leaders from the community and surrounding communities also visit the school and present programs to engage students/families and prepare them for their college and career ready futures. Families are also made aware of the laws and programs rules and regulations as well as their rights.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The LEA conducts yearly parental surveys in the spring of each year and then makes adjustments to the current plan that the committee deems necessary. During our spring annual evaluation meeting (which includes parents, teachers and admin), we discuss strengths and weaknesses of areas that need improvement. We look at Star reading and math data to ensure students are making adequate progress. We also have a meeting with admin and teacher leadership to evaluate all programs including our title I program.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Direct certification, free/reduced meal applications, McKinney Vento. A barrier we face is the parents that do not turn in the free & reduced application at the beginning of the year. Since we are so small we have been able to make personal home visits and assist parents in filling out the application correctly. This application can be overwhelming and the support we provide parents has been appreciated.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parental surveys and annual meetings. Our average class size is 5 students. Our teachers frequently communicate with parents and send home learning activities/games that parents can use to assist their child(ren) at home. All of our parents communicate with the teacher using Remind and this helps to ensure all parent questions or issues with learning are answered in a timely manner.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Family nights, annual meetings, communication to home via paper, social media, parent portal. Our teachers collaborate to decide what learning standards need to be practiced during our family engagement nights. We make sure to focus on priority standards at each grade level and scaffold in support as needed. We believe that by looking at our data, we can provide appropriate instruction that will ensure student success.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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